## **Pre-K Learner Behaviors**

| Student:   | Teacher:  |
|--|---|
| Date student began in your class:  | School:   |
| Social Behaviors/Interaction with Others   | Approaches to Learning                                      |
| Interacts easily with one or more children   | Shows eagerness and curiosity as a learner                  |
| Interacts easily with familiar adults  | Attends to tasks and seeks help when encountering a problem |
| Participates in the group life of the class  | Approaches tasks with flexibility and inventiveness         |
| Identifies some feelings and responds to those of others   | Self-Concept  |
| Begins to use simple strategies to resolve conflict  | Demonstrates self-confidence                                |
| Self-Control   | Shows appropriate self-direction                            |
| Follows simple classroom rules and routines  |   |
| Manages transitions  |   |
| Key  |   |
| P - Proficient: Student growth is secure and consistently meets age-appropriate expectations.  |   |
| DP - Developing Proficiency: Student growth is developing but is not consistently meeting ageappropriate expectations.                     |   |
| EP - Emerging Proficiency: Student growth is beginning to show progress/understanding but is not yet meeting age-appropriate expectations. |   |

Please share any information that will help this child transition to kindergarten:

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